

Swedish School of Library and Information Science

Digital Library Management, 15 ECTS

Utveckling och ledning av digitala bibliotek

Ladok code: ÖLUL13

Approved by: SSLIS Board of Institution, 2009-05-28

Version:

Valid from: Autumn 09

Educational area: Other

Subject class: Library and Information Science

Level and scope of the course: Advanced level

Special prerequisites:

Learning outcomes

After completion of the course the students should be able to

- To identify different types of digital libraries
- To explain problems related to management, planning and implementation of digital libraries from a theoretical perspectives and Describe and explain their implications for practice
- To describe general financial, human resource, technology, and time management procedures required for running a digital library
- To describe legal issues involved in creation and running a digital library and apply this knowledge in organisational environment
- To Design a plan for cost-benefit analysis , marketing and evaluation of the digital library and its services

Contents

The course addresses the changing and challenging environment for libraries and information services in the digital world. It emphasises contemporary problems, advances and solutions and focuses on providing managerial knowledge and skills for the development of modern digital library collections, access tools, and services. This competence is applicable both in digital and hybrid library environments as well as in organisations dealing with digitisation and e-commerce.

- planning and implementing digital libraries
- staffing and developing skills for running modern digital information services
- economics of digital libraries in the knowledge society
- marketing and legal and ethical issues involved in management of digital libraries
- assessing the demand for and quality of digital libraries

Forms of teaching

Tuition is conducted through written assignments, seminars, lectures, demonstrations och

independent studies. Tuition is normally conducted in English.

Forms of examination

The course is examined through written assignments and project works. The student have the rights to five (5) occasions for examination of which at least four (4) should be offered within one year.

Grading scale

The grades for the course are chosen according to the ECTS scale: F/FX/E/D/C/B/A.

Literature and other teaching means

Andrews J. & Law D. (2004). Digital libraries: Policy, planning and practice. Aldershot, Ashgate. (pp. 37-52, 99-154, 213-227).

Arms W.Y. (2000) Digital libraries. Cambridge, MA, London: MIT Press. 308 p.

Borgman C. L. (2000). From Gutenberg to the global information infrastructure. Access to information in the networked world. Cambridge, MA, London: MIT Press. (pp. 1-80, 225-270)

Bryson J. (2006). Managing information services: a transformational approach. 2nd ed. Aldershot: Ashgate. (pp. 27-60, 111-136, 227-326)

Lee S. D. (2002). Building an electronic resource collection: a practical guide. London: Library Association Publishing. (pp. 1-124)

Tatnall, Arthur (2005). Web portals: The new gateways to Internet information and services. Hershey, PA: Idea Group Publishing. (pp. 1-14, 80-98, 185-211).

Students are also required to select and read additional literature.

Student influence and evaluation

Students shall be involved in further development of the course and are therefore given the possibility to assess the course in a systematical way by written or oral means. How this assessment falls out and how it affects further development will be reported back to the students.

For course evaluation, the standard University College of Borås rules as of 7 June 2005 apply, dnr 56-02- 10.

Miscellaneous

The course is part of the *Master's Programme Library and Information Science: Digital Library and Information Services* and the is a free standing course.