Education, Aesthetic Learning Processes and Children’s Communication
Didaktik, estetiska läroprocesser och barns kommunikation
22.5 credits

Ladok Code: 11FK6I
Version: 1.1
Established by: Education Committee 2015-05-22
Valid from: Autumn 2015

Education Cycle: First cycle
Main Field of Study (Progressive Specialisation): Didactics (G2F)
Disciplinary Domain: Education 67%, Placement 33%
Subject Area: Educational Sciences/General Didactics

Prerequisites
Completion of at least one year of preschool teacher training at their home universities

Goal
After taking the course the student should be able to

- clarify and discuss current didactic research related to aesthetic learning processes
- independently plan, carry out, evaluate and reflect on thematic work for which aesthetic learning processes constitute a starting-point for an investigation and elaboration of various areas of knowledge
- plan, carry out, evaluate and scrutinise didactic material focussed on children’s learning using aesthetic learning processes as a base
- apply, justify and reflect on the use of various digital aids in support of children’s learning

Content
Using a didactic and aesthetic perspective as a base, students are to enhance their awareness of how children acquire learning with a particular focus on communication. The course also embraces thematic and multi-medial work-forms. During their preschool placement periods the students are to stimulate the childrens learning processes within various fields of knowledge. This involves planning, carrying out and evaluating their activities.

Forms of Teaching
Lectures, workshops, seminars, study-group work and pre-school placement periods.

The language of instruction is English.

Forms of Examination and Grading Scale
The examination of the course will be based on attendance as well as assessment of work carried out during the pre-school placement periods. It includes planning, carrying out and evaluating activities. The student is also to make an exhibition, an individual portfolio and participate in a seminar on course literature.

If the student does not pass the examination at the preschool placement, a second opportunity will be offered within the course.

The grading scale for the course is: Seven-degree grading scale (A-F)

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.
Literature and Other Teaching Methods
See Appendix.

Student Influence and Evaluation
Evaluations will be carried out during the course of the term and will serve to develop future course.

Miscellaneous
The course is available to students from the partner universities of Högskolan i Borås. The study periods are complemented by vocational training over weekly periods and on individual field-days.
Appendix: Literature for Education, Aesthetic Learning Processes and Children’s Communication (11FK6l)


Campbell, Patricia Shehan & Scott-Kassner, Carol (2014). Music in childhood: from preschool through the elementary grades. 4. ed. Australia: Schirmer Cengage Learning (460 pp)


Additional articles linked to the workshops may occur.

Reference Literature

Recorded lectures
www.youtube.com/watch?v=KiNFZ6_-mH8 (Anne Bamford)

www.youtube.com/watch?v=dhlR3swu1sI (Anne Bamford)