

# DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1 Family name(s): Namn
- 1.2 Given name(s): Namnsson
- 1.3 Date of birth (day/month/year): XX Month Year
- 1.4 Student identification number or code (if available): 123456-7890

## 2. Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language):  
Sjuksköterskeexamen; se punkt 5.2 (Fordringarna har även uppfyllts för Kandidatexamen med huvudområde vårdvetenskap med inriktning mot omvårdnad).
- 2.2 Main field(s) of study for the qualification: Caring Science with specialisation in Nursing
- 2.3 Name and status of awarding institution (in original language): Högskolan i Borås (University college with the right to award third cycle qualifications in a domain)
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language): Not applicable.
- 2.5 Language(s) of instruction/examination: Mainly Swedish.

## 3. Information on the level of the qualification

- 3.1 Level of qualification: First cycle. For more information on higher education in Sweden, please see point 8, appendix
- 3.2 Official length of programme: 180 credits. The scope of the education is to be indicated in credits, with full-time studies for a normal 40-week academic year corresponding to 60 credits.
- 3.3 Access requirement(s): A person meets the general entry requirements for courses or study programmes that begin in the first cycle and that are intended for new entrants to higher education if he or she: has been awarded final school grades from a national or specially designed upper secondary school programme and attained at least the grade of Pass in courses comprising at least 90 per cent of the upper-secondary school credits required for a full programme has been awarded final school grades from an upper secondary school programme in adult education or has received a transcript of final grades from upper-secondary adult education and has attained at least the grade of Pass in courses comprising at least 90 per cent of the upper secondary school credits required for final school grades has received education in Sweden or abroad corresponding to the requirements in items 1 or 2 is a resident of Denmark, Finland, Iceland or Norway and is qualified for higher education there, or has the potential to benefit from the course or study programme by virtue of a Swedish education or education abroad, practical experience or some other circumstance.

#### 4. Information on the contents and results gained

4.1 **Mode of study:** Full-time equivalent.

4.2 **Programme requirements:**

Scope:

A Bachelor of Science in Nursing is awarded after the student has completed the courses required to gain 180 credits.

Outcomes:

For a Bachelor of Science in Nursing the student shall have demonstrated the knowledge and skills required for registration as a nurse.

Knowledge and understanding:

For a Bachelor of Science in Nursing the student shall have: demonstrated knowledge of the disciplinary foundation of the field and awareness of current research and development work as well as the links between research and best practice and the significance of these links for professional practice, demonstrated knowledge of the planning, management and coordination of health care measures, demonstrated knowledge of social circumstances that affect the health of children, women and men, and demonstrated knowledge of the relevant statutory provisions.

Competence and skills:

For a Bachelor of Science in Nursing the student shall have: demonstrated the ability to identify health care needs, draw up care plans and provide care and treatment autonomously and in cooperation with patients and those close to them, demonstrated the ability to manage pharmaceuticals appropriately and also to inform patients of the effects and side effects of pharmaceuticals, demonstrated the ability to identify the need of measures to promote health and prevent ill-health and implement them, demonstrated the ability to initiate methodological improvements and quality assurance, demonstrated the ability to apply his or her knowledge to deal with different situations, phenomena and issues on the basis of the needs of individuals and groups, demonstrated the ability to inform and instruct different audiences and also to undertake supervisory duties, demonstrated the ability to present and discuss in speech and writing interventions and treatment outcomes with those concerned and to document them in accordance with the relevant statutory provisions, demonstrated the capacity for teamwork and cooperation with other professional categories, and demonstrated the ability to review, assess and use relevant information critically and to discuss new data, phenomena and issues with various audiences and so contribute to the development of the profession and professional practice.

Judgement and approach:

For a Bachelor of Science in Nursing the student shall have: demonstrated self-awareness and the capacity for empathy, demonstrated the ability to assess interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights, demonstrated the ability to adopt a professional approach to clients or patients and those close to them, and demonstrated the ability to identify the need for further knowledge and undertake ongoing development of his or her skills.

Independent project (degree project):

A requirement for the award of a Bachelor of Science in Nursing is completion by the student of an independent project (degree project) for at least 15 credits.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Bachelor of Science in Nursing.

Scope:

A Bachelors degree is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

Outcomes:

Knowledge and understanding:

For a Bachelors degree the student shall have: demonstrated knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, understanding of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills:

For a Bachelors degree the student shall have: demonstrated the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically, demonstrated the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames, demonstrated the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and demonstrated the skills required to work autonomously in the main field of study.

Judgement and approach:

For a Bachelors degree the student shall have: demonstrated the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues, demonstrated insight into the role of knowledge in society and the responsibility of the individual for how it is used, and demonstrated the ability to identify the need for further knowledge and ongoing learning.

Independent project (degree project):

A requirement for the award of a Bachelors degree is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

Miscellaneous:

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Bachelors degree with a defined specialisation.

Local regulation: None

- 4.3 **Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):** See Degree Certificate/Official Transcript.
- 4.4 **Grading scheme and, if available, grade distribution guidance:** See Degree Certificate.
- 4.5 **Overall classification of the qualification (in original language):** Not applicable for Swedish qualifications.

## 5. Information on the function of the qualification

- 5.1 **Access to further study:** The degree gives access to second cycle studies. For more information on higher education in Sweden, please go to point 8, appendix.
- 5.2 **Professional status (if applicable):** Sjuksköterska (Nurse) (2005/36/EC)  
After successful completion of the study programme the degree holder obtains his/her licence to practise (full registration), which is granted by the National Board of Health and Welfare (Socialstyrelsen) by directive 2005/36/EC.

## 6. Additional information

- 6.1 **Additional information:** Study programme: Bachelor of Science in Nursing
- 6.2 **Further information sources:**  
Awarding Institution: Högskolan i Borås, Sweden, [www.hb.se](http://www.hb.se)  
National Qualification Framework: Swedish Council for Higher Education, [www.uhr.se](http://www.uhr.se)  
ENIC-NARIC Sweden, Swedish Council for Higher Education, [www.uhr.se](http://www.uhr.se)

## 7. Certification of the supplement

- 7.1 **Date:** 3 June 2013
- 7.2 **Signature**

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Lennart Boo

- 7.3 **Capacity:** Degree Certification Officer

- 7.4 **Official stamp or seal**

## 8. Information on the national higher education system

Information on the Swedish higher education system cf enclosure.