



Course report – Faculty of Textiles, Engineering and Business

Name of course: Thermal Energy Recovery	LADOK code: 42RT05
Number of higher education credits: 5	Period (e.g. P1 2018): P2 2018
Within study programme or alt. single-subject course: KMREC	

Comments about response rate for the student evaluation

6 out of 14 students answered the evaluation form.

Analysis of:

Student results and student performance on the course

All students have to a large extent been present at the lectures and all students participated in the mandatory occasions such as laboratory work and study visit. All students also finished their project work. In total this makes up 2.5 credits of the course total of 5 credits. On the exam, all 14 students were present and the outcome was: 64% passed the exam (9 students). 1 with grade A, 2 grade C, 3 grade D and 3 grade E.

How the course contents, teaching and examination have supported student learning

The students that answered the course evaluation form agree that the teachers have supported the learning (67% completely agree), and that the teaching modes were relevant (67% completely agree). This also applies for the course content.

The examination methods were evaluated before the written exam and had equal response between the options, partly agree, broadly agree and completely agree (33% each).

How the course has been linked to research

Many examples in the course have been from actual research and this was also seen by the students (all answers are in either broadly agree or completely agree to the question regarding that the course have helped the students to gained increased understanding of research)

How the course has worked in relation to other courses in the study programme

This course follows the course Energy Recovery Processes from the previous quarter. It is also a necessary course for the students who chose the thermal treatment track in the second semester.

How the course resources have been utilised and experienced

Three teachers are involved in the course and to this year one of those were exchanged. Also a new laboratory work was introduced.

Summary and additional comments

The course has not a specific course literature but refers to a number of different sources. This was seen as negative in the course evaluation form where the majority of the students only partly agreed that the course literature supported the learning.

Any proposed changes

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