

Practical experience at Swedish libraries for students from non-Swedish LIS departments

Praktiska erfarenheter i svenska bibliotek - för studenter från B & I utbildningar utanför Sverige

7.5 credits

7.5 högskolepoäng

Ladok Code: ÖPR01C

Version: 5.0

Established by: Education Committee 2015-06-10

Valid from: Autumn 2015

Education Cycle: First cycle

Main Field of Study (Progressive Specialisation): Library and Information Science (G1N)

Disciplinary Domain: other

Prerequisites: For exchange students: You have to submit official documents (i.e. TOEFL minimum 550 or equivalent tests) showing proficiency in English. If you have had English as the language of instruction you must submit a certificate from your university stating this. This certificate will replace the result from TOEFL or equivalent tests

Subject Area: Library and Information Science

Grading Scale: Seven-degree grading scale (A-F)

Content

- sustainable development as an overall goal
- types of libraries, target groups and aims
- organisation and leadership
- services for users in a multicultural society
- the librarian-user relationship

Learning Outcomes

After passing the course the student should:

concerning *knowledge and understanding*

- be able to describe the Swedish library system in general terms and in relation to library history
- be able to reflect on real examples of different types of Swedish libraries

concerning *skills and abilities*

- be able to write and present a report of an academic standard on Swedish libraries based on field studies

Forms of Teaching

Tuition is conducted through lectures and seminars.

The language of instruction is English.

Forms of Examination

The course is examined by written assignments, project work and seminars

Seminars can be replaced by other forms of examination specified in the course syllabus if a student has failed to fulfil the seminar requirements or has been absent.

In the event of changes in course plans students who wish to complete courses can be examined on the basis of the most recent version of the course plan. For courses that are no longer running, students who wish to complete such courses can read all or part of an equivalent course. (This is in accordance with the Director's decision, Dnr 516-13, 11th June, 2013)

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Methods

Literature and other information sources

Björklund, M. & Paulsson, U. (2014). Academic papers and theses: to write and present and to act as an opponent. (1. ed.) Lund: Studentlitteratur. 152 p.

Bryson, J. (2011). Managing information services: a sustainable approach. (3. ed.) Farnham, Surrey: Ashgate. 421 p.

Torstensson, Magnus. "Is There a Nordic Public Library Model?" *Libraries and Culture* 28 1993:1 p. 59 76.

Torstensson, Magnus. "Expectations and a Worthy, Respectable Position in Society: Means and Aims of Library Work Within the Early Labour Movement in Sweden." *Svensk biblioteksforskning* 1995:1 p. 16 26.

Torstensson, Magnus. Libraries in society - the macrostructural aspect of library and information studies *Library Review* 2002:3/4 p. 211-220

Recommended literature in addition.

Student Influence and Evaluation

Students' evaluation of the course will be systematically and regularly collected in oral and/or written form. Students will be informed of the results of the evaluation. The results will form the basis of the development of the course. Policy for course evaluation at the University College of Borås (in Swedish), reg. 56-02-10

Miscellaneous

This course is only for foreign students who participate in international exchange programs.